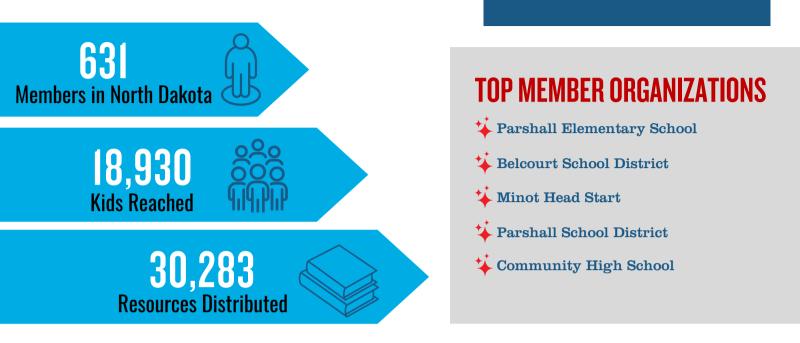
MARCH 2022

FIRST BOOK MEMBER PROFILE

NORTH DAKOTA



ABOUT FIRST BOOK & OUR NETWORK

First Book is a national, nonprofit social enterprise committed to elevating educational opportunities for children in need. Over the past 30 years, First Book has distributed more than 255 million books and resources to a network of 525,000+ educators working in underserved communities. All educators, caregivers, and providers working in a Title I eligible school, early childhood or out-of-school-time program, shelter, clinic, or other organization in which at least 70% of children served come from low-income families are eligible to join the First Book Community for free.

Benefits of Membership

- Stretch limited budgets access free and low-cost books and resources for children in low-income, historically excluded communities
- Add voice to the largest and fastest-growing community of those working with children in need to help ensure equal access to quality education
- Leverage large-scale resource distribution capability
- Access micro-funding for books and resources

Join the network at FIRSTBOOK.ORG/NPP

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THE STATS

Top Job Titles of Members

Teacher / Teacher's Aide 50.94%		
Library Staff	4.61%	
Reading Specialist	6.50%	
Educator/Teacher	3.35%	
Other 10	0.90%	

Primary Ages Served

Early Childhood Program	26.08%
Elementary Program	55.79%
Middle School Program	22.45%
High School Program	15.72%

Top Organization Types

School 83.37%	
Early Childhood Program	8.08%
Community Organization	3.56%
Out-of-School Program	0.71%
Faith-based Organization	0.95%
Library	2.38%
Health Department/Clinic	0.48%

Top Focus Areas

General Education 3	3.16%
Reading / Language Arts 1	7.88%
Special Education / Need	9.33%
School Library	5.70%
Early Childhood / Preschool	5.96%
Literacy	5.70%
Other	4.66%

NORTH DAKOTA IMPACT STORY

The Belcourt School District #7 (BSD #7) partnered with First Book and the district's Striving Readers Comprehensive Literacy (SRCL) grant. The SRCL Community and Family Literacy Engagement Coordinator spearheaded the district's efforts to communicate the impact the community can have on increasing the literacy skills of youth. The work focused on flooding the community with books and information on specific literacy practices to increase the engagement of families, childcare providers, schools, businesses, and other local organizations and entities. These activities included hosting literacy informational sessions; an invitation to produce public service announcements, demonstrating literacy practices to be broadcast across the community; and implementation of practices that remove barriers to positive literacy practices.

